OFFICE OF QUALITY PROFESSIONALS Summary of State Board of Education Items June 19-20, 2008

EDUCATOR LICENSURE

Approval to begin the Administrative Procedures Act Process: To Approve New Endorsement Code for Secondary Vocational Special Populations Coordinator as Recommended by the Commission on Teacher and Administrator Education, Certification and Licensure Development

Rationale:

The Office of Educator Licensure and the Office of Vocational Education are requesting a new endorsement **code 309** for the Secondary Special Populations Coordinator. Educators receiving this license will be eligible to serve as teacher or coordinator of students in special populations and provide services. The only Special Populations endorsement currently in guidelines is for postsecondary educators. The Secondary Special Populations Coordinator has been approved in the Vocational Guideline book for some time but a licensure endorsement code was never approved for this position.

Backup attached:

Recommendations: Approval

Secondary Special Populations Personnel

Persons meeting these requirements are eligible to serve as teacher or coordinator of students in special populations and provide them with educational services. This is a one-year license.

Teacher education preparation requirement:

- Bachelor's degree in Education with a teacher license in one of the following:

Endorsement .	Subject Area/Major
117	Elementary Education (4-8)
119	English (7-12)
154	Mathematics (7-12)
174	Remedial Reading (K-12)
177	English as a Second Language (K-12)
206	Emotional Disability (K-12)
207	Gifted (K-12)
221	Mild/Moderate Disability (K-12)
224	Mild/Moderate Disability (7-12)
3	Vocational Education only if grandfathered in during
FY2000	

⁻ This is a one-year license, and it may be converted to a five-year license by completion of an approved three (3) semester credit course in History, Philosophy, or Principles of Vocational Education during first year of employment **OR** completion of the comparable VIP education module at the RCU at MSU.